Featured Workshops

CCRWT Inaugural Conference

Conference attendees do not have to pre-register for these (or any) workshops; please note, however, that seating may be limited.

Issues in ESL Student Writing: Responding to the Writing of English-Language Learners



Linda Hirsch
Hostos Community College

With increasing numbers of English-language and multi-language learners entering our campuses, faculty across disciplines must find effective means of facilitating these students' academic success in their courses. This session will examine the cognitive, linguistic, and affective demands placed on English-language learners (ELLs) in courses across the curriculum and how they affect student writing and reading performance. A hands-on analysis of ELL student texts will demonstrate their strengths and weaknesses, the inherent connections between reading and writing, the role of grammar instruction, and how faculty can respond to student writing in ways that result in more effective written work. (Session 1)

Renewing Learning Through Language



John Mayher Lehman College

We have to teach the students who show up in our classes—not some imaginary set of 'college students.' In order to help them learn and us teach, we must start by exploring:

- Who are my students?
- What do I know about them? Interests? Skills? Backgrounds?
- How can I find out more about them as learners?

In this workshop, we will explore who your students are as learners, what you and they mean by learning, and how you can modify your pedagogy to help them learn (and learn how to learn.) The goal is to help you focus on specific issues arising from your classrooms with an emphasis on problems you identify and solutions that enable students to learn by producing language in a variety of modes. (Session 2)

The Instant Archive: Social Bookmarking and High Speed Collaborative Research



Richard Miller
Rutgers University

How do we learn how to read well in the Digital Age? This workshop introduces teachers to Diigo, a free social bookmarking tool that allows users to share annotated web pages. (Session 3)

Attendees will need a laptop or tablet to fully participate in this workshop. Open Wi-Fi Internet access will be available.